## **University of Central Florida- MSN Educator Track**

## **Required Nursing Courses—18 Credit Hours**

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
  Concepts and skills of advanced health assessment over the lifespan. Application of the diagnostic reasoning process through differential diagnoses.
- NGR 5003L Advanced Health Assessment and Diagnostic Reasoning Lab (1 credit hour) Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan.
- NGR 5141 Pathophysiological Bases for ANP (3 credit hours) Critical examination of the physiological and pathophysiological mechanisms affecting individuals.
- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours) Conceptual and theoretical bases of nursing practice and research with emphasis on scholarly writing and critique.
- NGR 5884 Legal and Professional Behaviors in ANP (3 credit hours) Examination of legal, ethical, cultural, and political issues related to professional advanced practice nursing.
- NGR 6801 Research Methods (3 credit hours) Identify and critically appraise existing scientific evidence, and apply evidentiary findings to nursing practice, population or setting.
- NGR 6813 Evidence-Based Nursing Practice (Scholarly Project) (3 credit hours) Apply research, theory and other evidence to advanced practice nursing. Processes for implementation, evaluation and synthesis of evidenced based nursing practice are included.

## **Required Education Courses—17 Credit Hours**

- NGR 6713 Curriculum Development in Nursing Education (3 credit hours) Analysis of external and internal influences affecting curriculum development for the nursing education. Examination of societal factors impacting nursing education.
- NGR 6715 Application of Instructional Technology for Nursing Education (3 credit hours) Analysis of effective teaching and learning strategies with emphasis on developing techniques for teaching using instructional technology in nursing education.
- NGR 6791 Teaching Strategies for Nurse Educators (3 credit hours) Application of evidenced-based practice guidelines to the processes of teaching and learning. Analysis of external and internal influences affecting the educational process of health professionals.
- NGR 6718 Evaluation in Nursing Education (3 credit hours) Analysis of the process of systematic evaluation of learning outcomes at individual, class, and program levels.
- NGR 6942C Internship/Residency in Nursing Education (4 credit hours, 300 credit hours) Application of principles of education through guided practice in classroom and clinical settings and assimilation of the nurse educator role.
- NGR 6945L Clinical Specialty Practicum (Family, Adult or Community) for Nurse Education (1 credit hour, 60 clinical hours) Supervised clinical practice activities related to nursing care of common health problems of specific patient population.

Advanced Nurse Specialty Restricted Elective—3 Credit Hours Choose one of the following courses:

- NGR 6249 Management of Common Health Problems of the Adult Patient (3 credit hours) Analysis of current practices in management of adult patients. Incorporates diagnostic reasoning, nursing management, and evidence-based practice.
- NGR 6351 Nursing Care of Children and Childbearing Women (3 credit hours) Analysis of nursing care of children and childbearing women. Incorporates diagnostic reasoning, nursing management, and evidence-based practice.
- NGR 6627 Management of Common Health Problems of Communities (3 credit hours) Analysis of current practices in management of communities. Incorporates diagnostic reasoning, nursing management, and evidence-based practice

## References

University of Central Florida. (2015). Graduate Catalog: Nurse Educator. Retrieved from: http://www.graduatecatalog.ucf.edu/programs/program.aspx?id=1362&tid=706&track=N urse Educator